

Lisa Siegrist

siegrist.lk@gmail.com · +41 76 748 47 46 · St.Gallen
lisasiegrist.com · German (Residence permit B)



WORK EXPERIENCE

seit 10/2025

Research Assistant

Competence Center for Education and Social Transformation, University of St. Gallen (CH)

- Design and delivery of digital and participatory learning and training formats as part of the EU NEMESIS project (Horizon Europe)
- Development of blended learning activities (webinars, interactive online formats, workshops) for international target groups
- Consultancy, project planning, stakeholder engagement and coordination with international pilot sites in six countries

10/2024 – 09/2025

Intern at the Schullab Experio

F. Hoffmann-La Roche AG, Basel (CH)

- Planning, organising and delivering practical workshops in the STEM field
- Developing engaging teaching and learning formats and scenarios for different age groups
- Helping with event planning and coordination, including logistical and organisational tasks

01/2024 – 09/2024

Student Assistant – Technology-Enhanced Learning

Saarland University, Saarbrücken (DE)

- Contributing to a project aimed at further developing digital teaching and learning methods
- Conducting qualitative interviews to evaluate AI-supported learning applications
- Creating educational storyboards and visualisations

EDUCATION

10/2022 – 09/2024

M.Sc. Educational Technology

Saarland University, Saarbrücken (DE)

- Key areas: Design of (technology-supported) educational programmes, learning theories, needs assessment, target group analysis, instructional design, user-centred design, e-learning development, learning experience
- Semester abroad – Multimedia & Educational Technology, University of Agder (NO), 08/2023–12/2023: Focus areas: Interaction design, AR & VR, user-centred research
- Master's thesis: 'Exploring Students' and Teachers' Perspectives in AI-supported Classrooms' – part of an international research project in collaboration with Japan; methodology: qualitative interviews

10/2017 – 09/2022

B.A. Erziehungswissenschaft

Trier University (DE)

- Main areas of focus: Organisational pedagogy (organisational theories and development, professional practice within organisations), qualitative research methods, learning theories and educational psychology

08/2008 – 06/2016

Abitur

Marienschule Saarbrücken (DE)

S K I L L S

Languages

German	Native
English	C1
French	B1

Software

MS Office	Advanced
Articulate Storyline 360 / Rise	Intermediate
Figma / Canva	Intermediate
Python	Basics
Moodle	Intermediate

P U B L I C A T I O N

Nagashima, T., Siegrist, L., Scholz, N., Sato, S., Vincoli, M., & Su, M. (2026). Identifying alignments and misalignments between teachers' and students' views on AI use in the school classroom. In *Proceedings of the ACM on Human-Computer Interaction (PACMHCI)*. CSCW2026.

Nagashima, T., Sato, S., Hladký, M., Scholz, N., & Siegrist, L. (2026). Teachers' perspectives on decision-making in AI-supported classrooms: A cross-cultural study of Germany and Japan. In Proceedings of the *International Conference on Artificial Intelligence in Education (AIED2026)*, Seoul, South Korea.

C O N F E R E N C E

Nagashima, T., Scholz, N., Siegrist, L., & Sato, S. (2025). Navigating Learning with AI: Teachers' and Students' Perspectives on AI Monitoring in the Classroom. EARLI 2025, 25.–29. August 2025. [Symposium-Presentation]